

**Economics 30330: Statistics for Economics**  
**Problem Set 8**  
*University of Notre Dame*  
**Instructor: Julio Garín**  
**Spring 2012**

**Due Date:** Beginning of class on Wednesday, May 2nd. Please complete the assignment in the allotted space. You may work in groups, but you need to turn in your own work.

### Hypothesis Testing (80 Points)

1. Consider the following hypothesis test:

$$H_0 : \mu \geq 20$$

$$H_0 : \mu < 20$$

A sample of 40 provided a sample mean of 19.4. The population standard deviation is 2.

- (a) Create a 95% confidence interval for the mean.

- (b) What is the p-value?

- (c) At  $\alpha = 0.01$ , what is your conclusion?

- (d) What is the rejection rule using the critical value? What is your conclusion?

2. Consider the following hypothesis test:

$$H_0 : \mu = 15$$

$$H_0 : \mu \neq 15$$

A sample of 50 provided a sample mean of 14.5. The population standard deviation is 3.

- (a) Create a 95% confidence interval for the mean.
  - (b) What is the p-value?
  - (c) At  $\alpha = 0.01$ , what is your conclusion?
  - (d) What is the rejection rule using the critical value? What is your conclusion?
3. Wall Street securities firms paid out record year-end bonuses of \$125,000 per employee for 2005 (*Fortune*, February 6, 2006). Suppose we would like to take a sample of employees at the Garín & Munnich securities firm to see whether the mean year-end bonus is different from the reported mean of \$125,000 for the population.
- (a) State the null and alternative hypotheses you would use to test whether the year-end bonuses paid by Garín & Munnich were different from the population mean.
  - (b) Suppose a sample of 40 Garín & Munnich employees showed a sample mean year-end bonus of \$118,000. Assume a population standard deviation of \$30,000 and compute the p-value.
  - (c) With  $\alpha = 0.05$  as the level of significance, what is your conclusion?
  - (d) Repeat the preceding hypothesis test using the critical value.

4. During the 2004 election year, new polling results were reported daily. In an IBD/TIPP poll of 910 adults, 503 respondents reported that they were optimistic about the national outlook, and President Bush's leadership index jumped 4.7 points to 55.3 (*Investor's Business Daily* January 14, 2004).
- (a) What is the sample proportion of respondents who are optimistic about the national outlook?
  
  
  
  
  
  
  
  
  
  
  - (b) A campaign manager wants to claim that this poll indicates that the majority of adults are optimistic about the national outlook. Construct a hypothesis test so that the rejection of the null hypothesis will permit the conclusion that the proportion optimistic is greater than 50%.
  
  
  
  
  
  
  
  
  
  
  - (c) Compute the p-value and explain to the manager what it means about the level of significance of the results.
5. In a survey of 1,200 high school seniors in 1992, 27% answered yes to the question: Have you smoked at least one cigarette in the past 30 days? In a 1997 survey of 1100 students, 35% answered yes to the same question.
- (a) Construct a 95% confidence interval for the change in the fraction of high school seniors who smoke.
  
  
  
  
  
  
  
  
  
  
  - (b) Using a t-test, test null hypothesis that the fraction of high school seniors who smoked in the past 30 days has not changed over the 1992-1997 period.

6. Listed below are sample characteristics from a 1987 survey that examines average hourly wage rates for union and non-union workers.
- Nonunion:  $\bar{x}_n = 11.47$ ;  $n_n = 1206$ ;  $s_n = 6.58$
  - Union:  $\bar{x}_u = 12.19$ ;  $n_u = 376$ ;  $s_u = 4.77$ :
- (a) What is the average difference in hourly wages between union and nonunion workers?
- (b) Construct a 95% confidence interval around this difference.
- (c) Test the null hypothesis that there is no difference in wages across the two groups.
7. In a survey of 700 undergraduates (350 females and 350 males), 48% of males reported an episode of binge drinking in the past year (five or more drinks in a row on one occasion), whereas only 40% of females reported binge drinking.
- (a) What is the point estimate of the difference between the two population proportions?
- (b) Construct a 95% confidence interval on the difference in binge drinking rates between males and females.
- (c) Can you reject the null hypothesis that at the 95% confidence level males and females have the same binge drinking rates?
- (d) How does your answer change if you increase the confidence interval to 99%?

(e) What are the types of errors you can commit in this particular example? Explain.

(f) What is the p-value for this example?

8. Economists Joe Price and Justin Wolfers studied discrimination among NBA referees in a recent paper and argued that more personal fouls were awarded against players when they are officiated by an opposite-race officiating crew than when officiated by an own-race refereeing crew.<sup>1</sup> Specifically, using a sample of 266,984 observations, they find that a player earns 0.197 fewer fouls per 48 minutes played when facing three referees of his own race than when facing three opposite race referees. In other words,  $\hat{\beta}_1 = .197$ , with a standard error of 0.061, as shown in row 1, column 1 of Table 4 (see next page).<sup>2</sup>

(a) What is  $\hat{\beta}_1$  measuring?

(b) What is the null hypothesis that the authors are testing? (Write out the equations and explain in your words).

(c) Using the estimate of  $\hat{\beta}_1$  and its standard error, create a 95% confidence interval for  $\hat{\beta}_1$ . (Note that the number of observations is listed in the footnote of the table).

(d) What is the p-value?

(e) At  $\alpha = 0.01$ , what is your conclusion about discrimination among NBA referees?

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<sup>1</sup>The paper is available at <http://bpp.wharton.upenn.edu/jwolfers/Papers/NBARace.pdf>.

<sup>2</sup>For now, just ignore the stars in the table.

**TABLE IV**  
**EFFECTS OF OPPOSITE-RACE REFEREES ON FOUL RATES**

Independent variables	Dependent variable: foul rate (= 48 × fouls/minutes) (mean = 4.43; SD = 3.34)		
	(1)	(2)	(3)
Black player × %white refs	0.197** (0.061)	0.203** (0.072)	0.181** (0.080)
Control variables			
Age	-0.728*** (0.047)	-0.729*** (0.049)	
All-Star	-0.383*** (0.026)	-0.429*** (0.063)	
Starting five	-0.988** (0.016)	-1.004** (0.040)	-0.775*** (0.044)
Home team	-0.125*** (0.012)	-0.213*** (0.033)	
Attendance (1,000s)	0.008*** (0.002)	0.004 (0.005)	
Out of contention	-0.127** (0.027)	-0.136* (0.071)	
Black coach	-0.107*** (0.017)	-0.080** (0.040)	
$R^2$	.18	.18	.28
Other controls			
Referee, year, and player fixed effects	✓	✓	✓
Player characteristics × %white refs		✓	✓
Full set of fixed effects			✓