

ParentTerm CallNo: 20150223206		Enrolled:	15	Total Responses:			10	66.67%
Campus: Campus: Athens					Course Mean Q3-22:		4.61	
Question	Mean	StdDev	Count 5s	Count 4s	Count 3s	Count 2s	Count 1s	
1	4.20	.42	2	8	0	0	0	
I came well prepared to class.			20 %	80 %	0 %	0 %	0 %	
2	4.40	.97	6	3	0	1	0	
I actively participated in class discussions.			60 %	30 %	0 %	10 %	0 %	
3	4.20	.92	4	5	0	1	0	
The course was well organized.			40 %	50 %	0 %	10 %	0 %	
4	4.60	.52	6	4	0	0	0	
The course objectives were clearly stated.			60 %	40 %	0 %	0 %	0 %	
5	4.80	.42	8	2	0	0	0	
Overall, the course was excellent			80 %	20 %	0 %	0 %	0 %	
6	4.90	.32	9	1	0	0	0	
The instructor was available outside of class.			90 %	10 %	0 %	0 %	0 %	
7	4.80	.42	8	2	0	0	0	
The instructor stimulated student interest in the			80 %	20 %	0 %	0 %	0 %	
8	4.90	.32	9	1	0	0	0	
The instructor was enthusiastic about teaching			90 %	10 %	0 %	0 %	0 %	
9	4.40	.97	6	3	0	1	0	
The instructor was well prepared for class.			60 %	30 %	0 %	10 %	0 %	
10	4.20	1.03	5	3	1	1	0	
The instructor used class time effectively.			50 %	30 %	10 %	10 %	0 %	
11	4.90	.32	9	1	0	0	0	
The instructor encouraged appropriate student			90 %	10 %	0 %	0 %	0 %	
12	4.10	.88	3	6	0	1	0	
The instructor presented ideas and concepts			30 %	60 %	0 %	10 %	0 %	
13	4.89	.33	8	1	0	0	0	
Overall, the instructor was effective at teaching			89 %	11 %	0 %	0 %	0 %	
14	4.10	.88	4	3	3	0	0	
The textbook, readings, and other materials were			40 %	30 %	30 %	0 %	0 %	
15	4.60	.52	6	4	0	0	0	
Assignments and activites were useful for helping			60 %	40 %	0 %	0 %	0 %	
16	4.20	1.03	5	3	1	1	0	
Homework, papers, and exams were returned			50 %	30 %	10 %	10 %	0 %	
17	4.60	.52	6	4	0	0	0	
The exams were fair.			60 %	40 %	0 %	0 %	0 %	
18	4.30	.67	4	5	1	0	0	
Feedback on graded homework and exams was			40 %	50 %	10 %	0 %	0 %	
19	5.00	.00	10	0	0	0	0	
The course will be (or has been) of value to me.			100 %	0 %	0 %	0 %	0 %	
20	5.00	.00	10	0	0	0	0	
I learned a lot in this course			100 %	0 %	0 %	0 %	0 %	
21	5.00	.00	10	0	0	0	0	
The course challenged me to think and learn.			100 %	0 %	0 %	0 %	0 %	
22	4.80	.63	9	0	1	0	0	
I would take another course with this instructor if			90 %	0 %	10 %	0 %	0 %	

23		4.10	6	1	1	2	0
	On average, how many hours per week did you		60 %	10 %	10 %	20 %	0 %
24							10
	Is this course in your major? (Yes)						100 %
25							9
	Was this course required for your degree? (Yes)						90 %
26			0	0	0	0	0
	Alternate 1						
27			0	0	0	0	0
	Alternate 2						

ParentTerm CallNo: 20150223206	Campus: Athens
Course Comments:	
<p>This course was fast-paced and very intense, but I think it was necessary to cover as much material as we did. I feel like I got a really good first exposure to these concepts, and that if/when I see them again (perhaps in my own research), then I will be able to get up to speed a lot faster.</p>	
<p>The enthusiasm of the professor was appreciated and the material covered was interesting. The pace of the course was good.</p>	
<p>Overall, great class, learned a ton. The one piece of constructive criticism I have is that some parts of the homework were so difficult that they encouraged students to give up (some felt like we could spend 10-20 hours on them and still not get them right-- in which case the rational thing to do from a student's perspective is not to do it and wait to get the answer key to work through it). Difficult homeworks are generally good -- just maybe offer a bit more "walkthrough" for the really ridiculously tough Matlab parts?</p>	
<p>Overall, excellent course. The incorporation of writing on the board with the course notes was probably the best integration of the two styles of notes that I have seen.</p>	
<p>This would be a course that would greatly benefit from having a TA who did well in the course in the recent past. There were a number of times that I had small questions about coding or was just missing a concept that would have been ideal to run by a TA.</p>	
<p>Some kind of instruction/feedback on coding style would also be nice. There were times where I knew my code was messy but wasn't really sure what the best way to write it stylistically. A TA could also help with this.</p>	
<p>Occasionally annoying when problem sets randomly weren't graded, but I probably benefited from this.</p>	
<p>It should be clearer that Sargent book will be heavily drawn from and is very useful- I wish I had bought it at the beginning of the semester instead of a third of the way through.</p>	
<p>Maybe give us this class objectives before you present materials in class. sometimes, take me long time to understand what do you want to do today.</p>	
<p>Instruction was great, lots of information but lots of effort put in to convey the information well. I think timing for the midterm/take-home midterm could have been better: most people had other challenging midterms, so it teetered on becoming difficult to manage when a problem set is due (where 20+ hours might be common), a take-home midterm was due a few days later, and in between a midterm was held (all other courses aside). Also, derivations were well-done, and the slides give a good overview of what's done in class, but I would have found it helpful to have more intuition written in the slides since we focus more on understanding a derivation and its implications in class, so that I'd understand the math better than the economics sometimes.</p>	
<p>Homeworks were great, but there were too many before spring break and too few after. The programming assignments were especially valuable.</p>	

ParentTerm CallNo: 20150223206

Campus: Athens

Instructor Comments:

Very enthusiastic, likes playing with ideas and poking at what makes the material tick. Also did a good job either at the beginning or end interpreting the math into economics, but sometimes it would be hard to follow in the middle as we transitioned from purely the mathematics to the economics of a particular concept/question.

The lectures were a bit unorganized and the progression through each topic was a bit unclear. It would be helpful to have a clearer outline of the material covered in this class and how it relates to last class before diving in (headings, summaries, etc). Also, MATLAB was useful but additional instruction, perhaps through a TA, would have been tremendously useful!!! I felt that time spent on MATLAB (understanding and debugging code) Significantly took away from time to focus on key concepts, which I felt should have been the primary objective of the class.

speak slower

Sometimes the lectures were jumbled and it made it very difficult to follow. A little more organization during lectures would be very helpful.

I really liked the openness to student questions and effort put into making sure students really "got" it (as much as that's possible with this material). One thumb up for that, and a second thumb up for the sense of humor. Keep doing those two things!

Great teacher! Enthusiastic and always available outside of class. However, you should grade more homeworks. It's demoralizing to spend 20+ hours on a problem set and get no feedback. But overall, great job

Dr. Garin is a great instructor. He did such a good job with this course, and it is clearly evident that he knows the material really well and that he cares about it. His comedic relief is a welcome break (however brief) from dense and challenging material.

Awesome professor. Julio really cares about his students and their success.

My only suggestion for improvement for instruction would be to improve board handwriting, particularly during topics where the notation is new or where there are multiple symbols that look similar.