

| ParentTerm CallNo: 20140225769                      |      | Enrolled: | 4        | Total Responses: |                    |          | 4        | 100.00% |
|---|------|-----------|----------|------------------|--------------------|----------|----------|---------|
| Campus: Campus: UNIV                                |      |           |          |                  | Course Mean Q3-22: |          | 4.58     |         |
| Question  | Mean | StdDev    | Count 5s | Count 4s         | Count 3s           | Count 2s | Count 1s |         |
| 1   | 4.25 | .50       | 1        | 3                | 0                  | 0        | 0        |         |
| I came well prepared to class.                      |      |           | 25 %     | 75 %             | 0 %                | 0 %      | 0 %      |         |
| 2   | 4.00 | .82       | 1        | 2                | 1                  | 0        | 0        |         |
| I actively participated in class discussions.       |      |           | 25 %     | 50 %             | 25 %               | 0 %      | 0 %      |         |
| 3   | 3.75 | .96       | 1        | 1                | 2                  | 0        | 0        |         |
| The course was well organized.                      |      |           | 25 %     | 25 %             | 50 %               | 0 %      | 0 %      |         |
| 4   | 4.50 | .58       | 2        | 2                | 0                  | 0        | 0        |         |
| The course objectives were clearly stated.          |      |           | 50 %     | 50 %             | 0 %                | 0 %      | 0 %      |         |
| 5   | 4.50 | .58       | 2        | 2                | 0                  | 0        | 0        |         |
| Overall, the course was excellent                   |      |           | 50 %     | 50 %             | 0 %                | 0 %      | 0 %      |         |
| 6   | 5.00 | .00       | 4        | 0                | 0                  | 0        | 0        |         |
| The instructor was available outside of class.      |      |           | 100 %    | 0 %              | 0 %                | 0 %      | 0 %      |         |
| 7   | 5.00 | .00       | 4        | 0                | 0                  | 0        | 0        |         |
| The instructor stimulated student interest in the   |      |           | 100 %    | 0 %              | 0 %                | 0 %      | 0 %      |         |
| 8   | 5.00 | .00       | 4        | 0                | 0                  | 0        | 0        |         |
| The instructor was enthusiastic about teaching      |      |           | 100 %    | 0 %              | 0 %                | 0 %      | 0 %      |         |
| 9   | 4.25 | 1.50      | 3        | 0                | 0                  | 1        | 0        |         |
| The instructor was well prepared for class.         |      |           | 75 %     | 0 %              | 0 %                | 25 %     | 0 %      |         |
| 10  | 5.00 | .00       | 4        | 0                | 0                  | 0        | 0        |         |
| The instructor used class time effectively.         |      |           | 100 %    | 0 %              | 0 %                | 0 %      | 0 %      |         |
| 11  | 5.00 | .00       | 4        | 0                | 0                  | 0        | 0        |         |
| The instructor encouraged appropriate student       |      |           | 100 %    | 0 %              | 0 %                | 0 %      | 0 %      |         |
| 12  | 3.25 | .96       | 0        | 2                | 1                  | 1        | 0        |         |
| The instructor presented ideas and concepts         |      |           | 0 %      | 50 %             | 25 %               | 25 %     | 0 %      |         |
| 13  | 5.00 | .00       | 4        | 0                | 0                  | 0        | 0        |         |
| Overall, the instructor was effective at teaching   |      |           | 100 %    | 0 %              | 0 %                | 0 %      | 0 %      |         |
| 14  | 3.75 | .96       | 1        | 1                | 2                  | 0        | 0        |         |
| The textbook, readings, and other materials were    |      |           | 25 %     | 25 %             | 50 %               | 0 %      | 0 %      |         |
| 15  | 5.00 | .00       | 4        | 0                | 0                  | 0        | 0        |         |
| Assignments and activites were useful for helping   |      |           | 100 %    | 0 %              | 0 %                | 0 %      | 0 %      |         |
| 16  | 4.00 | 1.41      | 2        | 1                | 0                  | 1        | 0        |         |
| Homework, papers, and exams were returned           |      |           | 50 %     | 25 %             | 0 %                | 25 %     | 0 %      |         |
| 17  | 5.00 | .00       | 4        | 0                | 0                  | 0        | 0        |         |
| The exams were fair.                                |      |           | 100 %    | 0 %              | 0 %                | 0 %      | 0 %      |         |
| 18  | 4.25 | 1.50      | 3        | 0                | 0                  | 1        | 0        |         |
| Feedback on graded homework and exams was           |      |           | 75 %     | 0 %              | 0 %                | 25 %     | 0 %      |         |
| 19  | 4.50 | .58       | 2        | 2                | 0                  | 0        | 0        |         |
| The course will be (or has been) of value to me.    |      |           | 50 %     | 50 %             | 0 %                | 0 %      | 0 %      |         |
| 20  | 5.00 | .00       | 4        | 0                | 0                  | 0        | 0        |         |
| I learned a lot in this course                      |      |           | 100 %    | 0 %              | 0 %                | 0 %      | 0 %      |         |
| 21  | 5.00 | .00       | 4        | 0                | 0                  | 0        | 0        |         |
| The course challenged me to think and learn.        |      |           | 100 %    | 0 %              | 0 %                | 0 %      | 0 %      |         |
| 22  | 4.75 | .50       | 3        | 1                | 0                  | 0        | 0        |         |
| I would take another course with this instructor if |      |           | 75 %     | 25 %             | 0 %                | 0 %      | 0 %      |         |

| 23  | 4.00 | 2    | 1    | 0   | 1    | 0     |
|---|------|------|------|-----|------|-------|
| On average, how many hours per week did you     |      | 50 % | 25 % | 0 % | 25 % | 0 %   |
| 24  |      |      |      |     |      | 4     |
| Is this course in your major? (Yes)             |      |      |      |     |      | 100 % |
| 25  |      |      |      |     |      | 4     |
| Was this course required for your degree? (Yes) |      |      |      |     |      | 100 % |
| 26  |      | 0    | 0    | 0   | 0    | 0     |
| Alternate 1                                     |      |      |      |     |      |       |
| 27  |      | 0    | 0    | 0   | 0    | 0     |
| Alternate 2                                     |      |      |      |     |      |       |

|   |              |
|---|--------------|
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| <b>Course Comments:</b>   |              |
| <p>The homework and the in-class midterm were excellent. The homework did exactly what homework was supposed to do, and while it took about 40-50 hours to do each homework assignment, they were very valuable. The take-home portion of the midterm was not weighted well in terms of the amount of time dedicated to it versus the point allocation. Overall, I think that the material covered was all valuable but was too much. Yes, this is a PhD level course but I felt that the material after the RBC extensions and before the heterogeneous agent model was just too much. That was the only period of time where I did not feel I learned much, simply because it did not seem as relevant/valuable for a first year sequence and because I felt like my time would have been better spent getting a better understanding of the other topics covered in the course. Overall, though, Dr. Garin did a great job with the material, homework, and exams.</p> <ul style="list-style-type: none"> <li>- Homework assignments were extremely difficult and time consuming but forced us to understand the material in a way that simply sitting in Ph.D. lectures cannot do --&gt; Great Assignments</li> <li>- Probably tried to cover too much content for the semester - a little overwhelming, seemed like once we started to understand one topic it was on to the next....made it all kind of blur together in a lot of ways</li> </ul> |              |

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**Instructor Comments:**

The enthusiasm of Dr. Garin really made this course. As a person who is not terribly interested in macroeconomics, I can say that I actually enjoyed this class more than any of my other graduate school courses this year due to his attitude and dedication. I do think that he would do well to provide more intuition during class. It is easy to lose sight of the big picture and I got lost in some of the minutia. Overall- go slower in class but don't lose the enthusiasm!

Dr. Garin was a very good professor. He explained things clearly and emphasized completing exercises for learning purposes. He admitted he was less organized with some units than he would like to have been, which is merely a result of this being his first time teaching the course. I don't think he'll have any trouble being perfectly organized next year when he teaches the course again.

He was very available for help and questions. I enjoyed his course tremendously, and enjoyed talking with him outside of class. I look forward to maintaining contact with him in the future.

- Brought consistent enthusiasm to class every day
- Made sure that we knew he was available and willing to help us
- Always welcomed comments and questions
- Made classes enjoyable with jokes and intermittent discussion at times --> was willing to talk about real world applications
- Julio has to work on slowing down during his lectures and condensing the material into digestible portions.