

Term CallNo: 20150813291	Enrolled:	41	Total Responses:				37	90.24%
Campus: Athens					Course Mean Q3-22:		4.55	
Question	Mean	StdDev	Count 5s	Count 4s	Count 3s	Count 2s	Count 1s	
1	4.16	.80	13	19	3	2	0	
I came well prepared to class.			35 %	51 %	8 %	5 %	0 %	
2	3.81	1.20	13	12	6	4	2	
I actively participated in class discussions.			35 %	32 %	16 %	11 %	5 %	
3	4.43	1.07	26	6	1	3	1	
The course was well organized.			70 %	16 %	3 %	8 %	3 %	
4	4.59	.83	28	5	2	2	0	
The course objectives were clearly stated.			76 %	14 %	5 %	5 %	0 %	
5	4.43	.90	23	10	1	3	0	
Overall, the course was excellent			62 %	27 %	3 %	8 %	0 %	
6	4.81	.46	31	5	1	0	0	
The instructor was available outside of class.			84 %	14 %	3 %	0 %	0 %	
7	4.89	.31	33	4	0	0	0	
The instructor stimulated student interest in the			89 %	11 %	0 %	0 %	0 %	
8	4.97	.16	36	1	0	0	0	
The instructor was enthusiastic about teaching			97 %	3 %	0 %	0 %	0 %	
9	4.76	.55	30	5	2	0	0	
The instructor was well prepared for class.			81 %	14 %	5 %	0 %	0 %	
10	4.81	.70	34	1	0	2	0	
The instructor used class time effectively.			92 %	3 %	0 %	5 %	0 %	
11	4.62	.64	25	11	0	1	0	
The instructor encouraged appropriate student			68 %	30 %	0 %	3 %	0 %	
12	4.16	1.19	21	8	2	5	1	
The instructor presented ideas and concepts			57 %	22 %	5 %	14 %	3 %	
13	4.62	.68	26	9	1	1	0	
Overall, the instructor was effective at teaching			70 %	24 %	3 %	3 %	0 %	
14	3.95	1.00	10	20	4	1	2	
The textbook, readings, and other materials were			27 %	54 %	11 %	3 %	5 %	
15	4.32	1.13	24	7	1	4	1	
Assignments and activites were useful for helping			65 %	19 %	3 %	11 %	3 %	
16	4.81	.57	32	4	0	1	0	
Homework, papers, and exams were returned			86 %	11 %	0 %	3 %	0 %	
17	4.22	1.08	19	13	0	4	1	
The exams were fair.			51 %	35 %	0 %	11 %	3 %	
18	4.08	1.12	16	15	0	5	1	
Feedback on graded homework and exams was			43 %	41 %	0 %	14 %	3 %	
19	4.68	.67	28	7	1	1	0	
The course will be (or has been) of value to me.			76 %	19 %	3 %	3 %	0 %	
20	4.73	.65	30	5	1	1	0	
I learned a lot in this course			81 %	14 %	3 %	3 %	0 %	
21	4.92	.28	34	3	0	0	0	
The course challenged me to think and learn.			92 %	8 %	0 %	0 %	0 %	
22	4.16	1.34	24	4	3	3	3	
I would take another course with this instructor if			65 %	11 %	8 %	8 %	8 %	

23		2.59	3	8	4	15	7
	On average, how many hours per week did you		8 %	22 %	11 %	41 %	19 %
24							35
	Is this course in your major? (Yes)						95 %
25							35
	Was this course required for your degree? (Yes)						95 %
26			0	0	0	0	0
	Alternate 1						
27			0	0	0	0	0
	Alternate 2						

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<b>Course Comments:</b>	
<p>What was done well is Julio was very knowledgeable about the information he was teaching. And he truly is a great professor and person in class and outside of class. Improvements: since the class is math intense, offering additional office hours, or TA study groups to help the students that may not understand the first time.</p>	
<p>very challenging and stimulating. Julio did a great job</p>	
<p>This was the most challenging course I have taken at UGA - in a good way. I learned a lot and got a lot out of it (more than any other course I've taken here), but I also had to put in the effort for that to be the case. The problem sets and tests are very fair and aren't simply busy work.</p>	
<p>This course is more mathematics based than a lot of other economics courses at UGA. I think this should be indicated more clearly to students beforehand so they know the expectations. However, even if a student feels surprised by it, it's manageable.</p>	
<p>Things done well: The course was very well organized and I really enjoyed the fact that it was self contained. Also, the supplemental powerpoints were very helpful.</p>	
<p>Improvements: I would like a reduction in the workload. I had to devote just a ridiculous amount of time on the homework, unfortunately, at the expense of some assignments in other classes. In this class I was able to turn the homework in on time however I always felt it was sloppy and rushed. Dr. Garín did take the time constraint into account when grading but I still feel that the reduction in my work quality directly corresponds to a poorer understanding of the subject than otherwise.</p>	
<p>The subject material was difficult but that is par for the course.</p>	
<p>The organization of the course was successful in getting me to learn the material for the long-run. It was not a class where I could just cram before a test, I really had to work throughout the week and throughout the course.</p>	
<p>The material taught was delivered well. I feel like the textbook was not used at all to help students learn the material or tie the material together. There could have been more resources in addition to the Professor's lectures.</p>	
<p>The homework (and the subsequently provided answers) was extremely useful for better understanding the material.</p>	
<p>The fast-paced nature of the class made it tough to keep up occasionally. If it were possible to spread out the material a little more, that would be good.</p>	
<p>The course was well organized, with the initial concepts covered serving as the foundation for future concepts. Overall, I would rate the course very highly.</p>	
<p>The course was very tough but I learned a lot. I'm not sure I would have learned as much with a different professor. Did not like that we need a facebook for this class.</p>	
<p>The course was organized in such a way as to make clear what topics would be stressed. I believe the homework would have been more useful if it reinforced material rather than prepared students for unlearned topics.</p>	
<p>The course was great!</p>	
<p>The course was difficult, but fair. We learned more than we would have with any other professor. The concepts were supported with data and graphs which helped us realize the relevance of what we were learning.</p>	
<p>The course did a good job at putting the concepts we learned on macroeconomic theory to real life policy. However, often we were given problems that we had not yet been taught how to do...which was very frustrating</p>	
<p>Really enjoyed Julio as a teacher, and enjoyed the challenge that this class presented.</p>	
<p>It was done very well</p>	
<p>It effectively provided a far deeper understanding to my knowledge of Macroeconomics from my prior intro class.</p>	
<p>In class lectures were well organized and taught well but the homework questions would often cover material that was not taught before the due date of the homework. This made the homework very difficult and I spent 4-6 hours on every homework and barely made passing grades. The questions on the homework were poorly worded or difficult to understand most of the time. The same goes for the tests.</p>	
<p>I am not a fan of the math that was used in this class. I feel like the calculus prerequisite was not enough to prepare us for the multi-variable calc used in the class. For that reason I had to teach myself multi-variable calc and economics at the beginning of the course and that required a lot of time. I would like the course to be more graphically based instead of more mathematically based.</p>	
<p>Homework is way too difficult and time consuming. It is not very beneficial in preparing for the tests</p>	
<p>Great course - only recommendation would be to have more graphs on the powerpoint slides, sometimes found it difficult to follow along with the printed notes.</p>	
<p>great class and instructor, but he intends on making this class way more difficult than it needs to be.</p>	
<p>Fantastic course and I learned a ton.</p>	

Excellent course. I was a little thrown off at first by not having a textbook that was used often, but it wasn't a big problem. I would have liked having more practice problems available for exam preparation, though.

Excellent class.

Dr.Garin recommends a book to purchase, but states its not very necessary and does not teach in line with the book. However, for a couple sections I read the chapters in the book that corresponded with the lecture and it helped me understand the material better. I would be better if Dr.Garin would teach more alongside the book and explain what chapters and sections correspond with the book. He also had notes but would randomly choose to lecture alongside the notes or not, and it seemed sometimes confusing.

Done well: The homework problems were great preparation for the exams, even though challenging, at times. The course connects theory/models to data to make the material studied relatable.

What could be improved: Instructor-led or TA-led big group review sessions; use of softwares other than Excel

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<b>Instructor Comments:</b>	
Your teaching style needs to be improved. You are enthusiastic about the material which is awesome, but a lot of the students i felt were not as enthusiastic since the material you teach is very tricky. You should include more extra credit opportunities and other ways to improve our grade. The homework and exams are not a fair way for you to evaluate the class since they are both nearly impossible.	
Things done well: Dr. Garín was always available and there were plenty of office hours. He is also quite amicable, which made a challenging subject a bit easier.	
Improvements: None	
The teacher was incredibly enthusiastic. He provided endless office hours and opportunities to ask for help. He wanted the students to understand the material and although his tests and grading were incredibly tough, it was evident he wanted his students to succeed.	
The professor did a good job of creating classroom discussion on the topics. He could improve by speaking more slowly so that students can understand him.	
The primary room for improvement would be if more information and content of this class were posted on ELC.	
The instructor could improve by going slower over the models and facilitating questions in a more appropriate and timely manner	
Steps in the math during class were sometimes skipped over to arrive more quickly at the solution. Possibly be more detailed in the algebra to avoid confusion.	
So fast paced! He is good about taking questions, so the speed of the class wasn't as big of a problem that it could've been otherwise. He really knows his stuff and is good about explaining concepts and clarifying if you're confused. His office hours are also really helpful—couldn't have done well without office hours.	
See above.	
Reviews before the tests would be helpful.	
Providing homework that helped us understand the information more. Even though it was super hard at times it did built off one another, so that was very helpful. Improvements: open up more office hours and TA office hours along with providing private office hours. Because at times I really couldn't grasp the information in class, so I was go to office hours on Wednesday mornings and I would feel as if I couldnt ask the questions I really needed to because there would be 2, or 3 other students in his office asking questions. So I just feel that some students deserve that 1 on 1 time with the professor during office hours to help grasp the information. I feel that once this change is made more students will feel better about the information as a whole.	
Professor Garin is a phenomenal professor. He used real life examples is very knowledgeable about all facets of economics. I wish he taught upper level classes so that I could have taken him for other courses. His english and handwriting are tough but he is very open to repeating things and explaining things well. His class is also high pressure so students should be prepared for that. If you want to learn economics this is the professor to help you with it. I would take another class by him in a heartbeat.	
Professor Garin effectively taught us the basics we needed to succeed before delving into far greater detail. He makes it very clear how past things we have learned relate to new concepts. His homework is very challenging but it is good preparations for his tests, and they do a good job of supplementing taught information. He is always very enthusiastic, funny, and lighthearted, along with being knowledgeable and approachable. Overall I really enjoyed having Professor Garin as an instructor, and I hope to take another course with him sometime in the future.	
One of the most brilliant things that Dr. Garin does is what I consider creative distractions. When people stop paying attention, he asks some random pop culture question or makes some weird reference to something like the Backstreet Boys. It's strange, but highly effective! People have a quick laugh and then are more engaged. His ability to gauge the overall class mood and quickly adapt is so impressive.	
Not sure how to improve.	
Julio is very charismatic and could get anyone interested in macroeconomics. He could improve by cheering a little less obviously for Notre Dame	
Julio is honestly the best professor I've had here. He is very intelligent and instead of dumbing down the material to be on our level, he works us up towards his level - a huge benefit to students. He also cares a lot about his students. There are times that I spent a whole hour in his office hours just talking to him about life in general. I'm very thankful that I have gotten to know him. I recommend that UGA does what it can to ensure that he stays here - he is that great of a professor.	
Julio is easily one of the best professors I've had in my time at UGA. He is brilliant, engaging, and truly cares about student success. He has structured the class is in an organized way, and although his expectations are higher than other professors, the course is manageable and worth it. I can't think of any ways to improve what he's doing.	
Julio did an excellent job at keeping student's engaged and he encouraged a lot of participation in the class room. He was available for help when needed, and overall I think he did a great job at teaching a very difficult subject to undergrads.	
Julio clearly loves the subject and teaching it which made the class extremely enjoyable for all.	

It was definitely apparent that you enjoyed teaching the class and were excited to teach us. This definitely helped me come to class interested in the material and curious about what we would learn and how it would be applied. Definitely one of the best professors I've had thus far.

I feel like Professor Garin moved briskly for my taste. I understand that this is his teaching style, but it was often difficult to absorb and evaluate my knowledge of the information by the time he asks us, "any questions?". He would get irritated (only slightly) when we would ask questions on a topic about which he already asked if we had questions. However, these delayed questions often simply resulted from our lack of time to absorb and analyze the information. Something that may be helpful would be spending a little more time at the beginning of class reviewing and seeing if we have questions about the material covered last class.

I enjoyed his teaching style and energy. He did good in getting difficult information explained to me.

He structured a good class. He could improve on his handwriting

He did a great job of showing enthusiasm and encouraging students to learn.

Great professor. Always there to help if you have questions. Hope UGA can keep Julio in Athens for a long time

Garin would get off topic a lot in class, and when he would be on topic Garin would lecture very quickly, which made the already difficult material even harder to comprehend. There were a bunch of asskissers in the class who would constantly interrupt his lecturers and have little jokes (or if they were girls) flirt with him, and Dr.Garin would play along with theis bullshit. This soon began to become very annoying, and I found this behavior of joking and flirting with students to be unprofessional of Dr.Garin.

Everything else was good

Done well: Dr. Garin in encouragingly excited about economics and his students' well-being and growth. He challenges students to get out of their comfort zones, when participating in class and asking us how theories were developed. He never allowed students to get away with rote memorization, pushing us to understand why.

What could be improved: Sometimes Dr. Garin talks very fast, which can be difficult to follow. He is, however, more than willing to go over a concept twice or explain further in office hours. A two-minute review of prior lessons at the beginning of each class (regardless of TR or MWF) would be helpful to get students oriented.